

# HONORS WORLD LITERATURE & COMPOSITION 11

MRS. SCAGGS

This is a comprehensive look at world literature. It is a multicultural examination of literature by type and theme. Appropriate connections are made to architecture, art, geography, music, politics, psychology, religion, and social structure. Requirements include 3-5 novels, and individual enrichment presentations.

In addition, the purpose of an Honors Program is to challenge students to excel in specific disciplines above and beyond the expectations of the regular classroom. Honors courses are provided as an option at SMCC for students who exhibit a high ability in a subject and who learn at an accelerated rate. These courses are designed to academically challenge students beyond the standard curriculum. Honors courses cover more material at a quicker pace, while challenging students to think and process at a deeper level. Honors classes are expected to be demanding, since discussion, homework, class work, and testing is at a greater level of difficulty and complexity. Students are expected to exhibit a degree of academic and personal maturity as well as more responsibility for their own learning.

**Textbook:** Sadlier Vocabulary Workshop, Level F  
No textbook required – required texts can either be found online or purchased

## Course Objectives

Through language arts, students will have the opportunity to improve their reading, writing, listening, and speaking skills. Students will be introduced to many forms of written text through a variety of sources including novels. Writing experiences will include response papers, five paragraph essays, creative writing assignments as well as a research paper. Students will have an opportunity to prepare and deliver oral presentations to the class to improve their own speaking skills as well as develop their listening skills by participating as an audience as other students present.

## Goals

- ✓ Students will be able to read, comprehend, discuss, and complete activities relating to the works presented to them through the text and other sources.
- ✓ Students will be able to write effective response papers based on the material that they read.
- ✓ Students will be able to participate in effective classroom discussions based on the material presented.
- ✓ Students will be able to create and deliver oral presentations to the class.
- ✓ Students will be able to work collaboratively within an assigned group.
- ✓ Students will be able to write a research paper.

## Grading

Grading is done on a point system. Points will be deducted for: The following point values are approximate.

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| <ul style="list-style-type: none"><li>• Incomplete work</li><li>• Incomplete sentences; beginning sentences with lower case letters</li><li>• Sloppy, illegible, below class level work</li><li>• Incomplete heading</li><li>• Late work</li></ul> | <ul style="list-style-type: none"><li>✓ Homework: 3-10 points</li><li>✓ Quizzes: 10-20 points</li><li>✓ Tests: 100 points</li><li>✓ Major Projects: 50-100 points</li></ul> <p><i>*Major projects and tests may be weighted according to twice the assignment's point value.</i></p> |
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## Materials

Bring the following materials with you to class every day.

- ✓ iPad
- ✓ notebook & folder
- ✓ blue or black pen, & red pen

## Student Responsibilities

1. Bring necessary materials to class every day...
  - ☑ iPad, charged
  - ☑ English notebook & folder
  - ☑ Writing utensils
  - ☑ If you do not have materials or homework with you and you must return to your locker to retrieve them, you will receive a tardy. If you refuse to go to your locker per my request, your behavior will be addressed with the Behavior Rubric.
2. Follow ALL classroom procedures...
  - ☑ Arrive on time
  - ☑ Begin work IMMEDIATELY upon arriving
  - ☑ Work efficiently
  - ☑ Be prepared to follow the day's agenda
3. Meet classroom expectations...

## Rules

- ☑ Students will follow the rules in the school handbook
- ☑ Students will follow the signed iPad Acceptable Use Policy & Student Pledge
- ☑ Students are expected to be prepared for the class which includes completing homework assignments, reading assigned material, bringing necessary materials to class (text, novel – if necessary, a notebook, homework, and loose leaf paper and pen), and expecting pop quizzes on the assigned reading material. Students will not be permitted to return to their lockers for materials.
- ☑ Students are expected to be in the classroom during the entire class period.
- ☑ Students will follow Mrs. Scaggs's rules: RESPECT, RESPONSIBILITY, FAIRNESS
- ☑ Expect that the Behavior Rubric will be enforced when necessary
- ☑ Students will not have any unauthorized electronics in class. If found with any of these items, the item will be confiscated and proper action will be taken.
- ☑ Students will not
  - move desks without permission
  - write on the board without permission
  - adjust windows, blinds, and thermostat without permission
  - deface school, teacher's, or classmates' property
  - have food or beverages in class
  - be disruptive
  - make rude or disrespectful comments about another student's answer
  - do anything to distract another student from learning
  - throw anything in class

## Hall Passes

Students may ask to sign out to use the restroom only in situations allowed by the teacher. In order to leave the classroom, the student must sign out with his / her NAME, DATE, DESTINATION, DEPARTURE TIME, and RETURN TIME and must take with them the yellow hall pass. If they do not sign out and back in properly and completely, no further hall passes will be allowed for that student. The teacher retains the right to allow or deny hall passes.

## Tardiness

Students will be on time and in their assigned seats, ready to begin when the class bell rings. If a student is tardy, the Behavior Rubric will be enforced.

## Homework

- ☑ Full heading must be on all assignments (full name, teacher name, class/period, date, assignment)
- ☑ Homework must be turned in when requested on the due date in order to get full credit for that assignment.
- ☑ Late homework will not be accepted. An assignment is late if it is not turned in when requested.
- ☑ Major projects will be accepted one day late, but will be graded beginning at half credit. After one week, no late projects or papers will be accepted.
- ☑ If you are absent the day an essay or major project is due, make arrangements to turn in your assignment on time. At this stage of high school, you are accountable to all due dates.
- ☑ All assignments due on Turnitin.com must be submitted by the due date and time.
- ☑ Neatness and effort should meet the standards for upperclassmen. If an assignment does not meet standards (scribbling, doodling, overall sloppiness, incomplete heading, crumpled or torn paper), work may not be accepted or points may be deducted.

## Absences

- ☑ If you are in the building, you should make every effort to be in class. Meetings with a counselor should be minimal, and if possible, should be cleared through me beforehand. You will be responsible to turn in your homework by the beginning of class if you should have an appointment. Any work that is not turned in on time will be considered late.
- ☑ If we are preparing for an upcoming test and you are absent the day before the test, you are still expected to take the test as scheduled if you are in school on that day.
- ☑ Students will receive the number of school days absent in order to make up work from those absences. Students are responsible for checking the class website and inquiring about missed work!
- ☑ If you miss class because you leave school early or come in to school late, you are responsible to turn in the work on time.
- ☑ Make-up tests and quizzes: If you are absent the day of a test/quiz, you will be expected to make up the test before or after school the day you return to school. If you let too much time lapse before you make up the quiz, you will receive a zero.  
*\* I understand that strange circumstances arise and, therefore, will take certain situations into account.*

## Academic Honesty / Cheating / Plagiarism

Cheating and plagiarism will in no way be tolerated!

- Sharing homework and/or test answers is considered **cheating**.
- The use of someone else's work as one's own (with or without permission) without proper citation is considered **plagiarism**.

Both are extremely serious offences and will result in no credit given for the assignment as well as further consequences, per the behavior rubric. For a detailed account on plagiarism and academic dishonesty, consult the student handbook.

## Digital Citizenship & iPad Policies

It is absolutely essential that you make good use of your iPad. The iPad is not a toy, but rather a tool that we will be employing throughout the course of the school year. Remember that you are responsible for the content (apps, documents, pictures, video, music, etc.) on your iPad, its functionality, organization, etc., and therefore, you are ultimately responsible for everything that occurs with your iPad (online privacy, online presence, digital communication, and digital etiquette)! This will be further discussed in class.

You will not be permitted to use an iPad during class time unless we are using them for the lesson. When not in use, iPads should be closed and placed under your desk. If you misuse your iPad, the Behavior Rubric will be followed, and your iPad will be confiscated and returned to you at the end of the day in the office. On further offenses, you will earn further school discipline in addition to having your iPad confiscated.

## Commonly Used iPad Apps / Websites

If you haven't already done so, please download the following apps:

- ✓ iHomework
- ✓ Notability
- ✓ Pages/Docs/Word
- ✓ Socrative
- ✓ iMovie
- ✓ Realize Reader
- ✓ Dropbox
- ✓ Keynote
- ✓ Power School

*\*\*Remember to make note of the user ID and password for each new account!*

## Grading Scale

99-100	A+	87-89	B+	77-79	C+	67-69	D+	0-59	F
93-98	A	83-86	B	73-76	C	63-66	D		
90-92	A-	80-82	B-	70-72	C-	60-62	D-		

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Please sign on the lines below and show to Mrs. Scaggs by Friday, August 18, 2017.  
This document should be kept in your purple folder.

*"I have read this course description and classroom expectation sheet and understand what I must do in order to be successful in Honors World Literature & Composition 11 this year."*

\_\_\_\_\_  
student signature

\_\_\_\_\_  
guardian signature

\_\_\_\_\_  
date

\_\_\_\_\_  
date